

Psychology 200
Developmental Psychology

Instructor: Tilbe Goksun
Course #: 200-011
Class Hours: MTWR 9:00 -10:30 a.m.
Location: Weiss Hall B035

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Office: Weiss Hall 535
Office Hours: Tuesdays 8:00 – 9:00 a.m.
Wednesdays 10:30 – 11:30 a.m. or by appointment

Course Objectives

Required Textbook

Boyd, D. & Bee, H. (2006). *Lifespan Development* (4th ed.) New York: Pearson Educational, Inc.

This book is available at the Temple University bookstore

Prerequisites

Please note that the Psychology Department will drop all students who do not meet the following prerequisites:

- (a) Psychology 60

Introduction

This course focuses upon development across the lifespan. During the semester we will discuss the nature of physical, social and cognitive development across the periods of life. Early in the semester we will consider methods used to study development and theories designed to explain how and why development takes place. Throughout the semester we will examine how humans in infancy, childhood, adolescence and adulthood change in the manner in which they think, feel and relate to others. During the term we will also look for opportunities to apply information from research on development to common social issues and problems.

Course Requirements

Academic Integrity

Professional behavior is expected, including demonstrating courtesy and respect for the instructor and for other students during class. This includes turning off cell phones, not reading the newspaper during class, etc. This class will touch on some potentially controversial topics (e.g. heredity, gender differences, and the origins of sexual orientation) and it is expected that all students will show respect for the opinions and views of others that may be expressed in class. Professional behavior also includes adhering to the Temple University rules for academic honesty (available in the student handbook). Cheating and plagiarism will not be tolerated.

Readings

You are required to read the chapters in your textbook that pertain to the day's lecture *prior* to the lecture. The class schedule outlines which chapters will be covered on which days. This schedule is tentative and each day I will let you know which chapters I intend to cover during the next class. There will also be reviews prior to each exam. For review sessions, you can come to class with your questions about the covered topic and I will also present sample questions.

Attendance

You are required to come to class, no exceptions. Attendance will be taken and will make up 10 % of your final grade. On days when there is an exam, if you do not show up within *10 minutes* of the official start of class (9:00 am), you will *not* be permitted to take the exam, and will receive a *zero* for that exam.

Examinations

Each student will be responsible for taking **4** non-cumulative exams. All exams will include both multiple-choice and short-answer questions. There are *no make-ups* for exams. **HOWEVER**, your lowest exam grade will be dropped. Therefore, your top **3** exam grades will count 25 % of your final grade in this class.

Assignments

In addition to your exams, there will be two short assignments. I will assign you short articles. You are supposed to read that week's article and write a reaction paper for that. At the due date of the assignment, we will discuss the article and your reactions in class. I may give you some specific questions to focus on while writing the reaction paper. The reaction paper should be only 1 page single-spaced text.

Grading

So your final grade will be based on:

Exam # 1: 25 %
Exam # 2: 25 %
Exam # 3: 25 %
Assignments: 15 %
Attendance: 10 %
Total = 100

Your final grade will be based on the following grading scale; however, grades will be curved up if necessary:

↑93 = A	72 – 70 = C-
92 – 90 = A-	69 – 67 = D+
89 – 87 = B+	66 – 63 = D
86 – 83 = B	62 ↓ = D-
82 – 80 = B-	
79 – 77 = C+	
76 – 73 = C	

Disability

Any student who has a need for accommodation based on the impact of a disability should contact me privately to discuss the specific situation as soon as possible. Contact Disability Resources and Services at 215-204-1280 in 100 Ritter Annex to coordinate reasonable accommodations for students with documented disabilities.

Tentative Course Schedule

<u>Date</u>	<u>Topic</u>
<u>Week 1</u>	<u>Part 1: Foundations</u>
May 15	Introduction, Syllabus, Chapter 1
May 16	Chapters 1 and 2
May 17	Chapters 2 and 3
May 18	No Class
<u>Week 2</u>	<u>Part 2: Infancy</u>
May 22	Chapter 3 and <i>Review</i>
May 23	Test 1 on Chapters 1-3
May 24	Chapter 4
May 25	Chapter 5
<u>Week 3</u>	<u>Part 2: Infancy and Early Childhood</u>
May 29	No class
May 30	Chapter 6
May 31	Assignment and Chapter 7
June 01	Chapter 7 and <i>Review</i>
<u>Week 4</u>	<u>Part 2: Early Childhood and Part 3: Middle Childhood</u>
June 05	Test 2 on Chapters 4 – 7
June 06	Chapter 7 and 8
June 07	Chapter 8 and 9
June 08	Chapter 9 and 10
<u>Week 5</u>	<u>Part 3: Adolescence</u>
June 12	Chapter 10 and <i>Review</i>
June 13	Test 3 on Chapters 8 - 10
June 14	Chapter 11
June 15	Chapter 12
<u>Week 6</u>	<u>Part 4: Early Adulthood</u>
June 19	Assignment and Chapter 13
June 20	Chapter 14
June 21	<i>Review</i>
June 22	Test on Chapters 11-14
June 26 -27	No classes